

CENTRAL SANSKRIT UNIVERSITY  
K.J.Somaiya Campus  
Vidyavihar, Mumbai -77

REPORT ON FEEDBACK ANALYSIS -2018-19

Feedback is an essential element of the learning process. The campus collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Parents using structured proforma through offline. The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

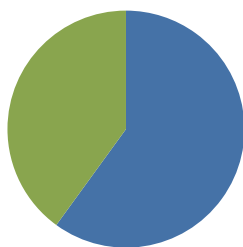
**Feedback from Students:**

The campus has a structured proforma for obtaining feedback from the primary stakeholder i.e. students. The Students' Feedback on curriculum and teaching learning process at K.J.Somaiya premise is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2018-2019, students' feedback is sought from around 30 students about the curriculum and teaching learning process. Majority of the student population agreed that the syllabus is adequate and the allocation of credits is appropriate in relation to the level of course work. Majority of the students (90%) agreed teachers complete the entire syllabus in time and teachers discuss and interact the topics (84%). It is observed that 80% of the respondents agreed that the internal evaluation process is fair and unbiased. The students' feedback revealed that 91.3% of them agreed that office staff are very much cooperative and helpful and 93.4% agreed that library facilities are adequate. Also, majority of students (73.3%) agreed that the laboratory experiences and practical exposure given to them enhanced their understanding of the concepts and enable them to relate theoretical components to practice.

**Feedback analysis report**

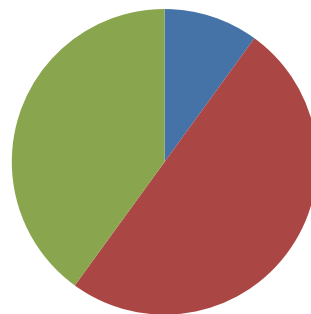
- The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum development, revision and evaluation and teachers punctuality.
- The students highly appreciated the academic related infrastructural facilities such as library, laboratories, playground and other facilities.
- It is observed from the students' feedback that few of them expressed the need of more ICT facilities.

### Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)



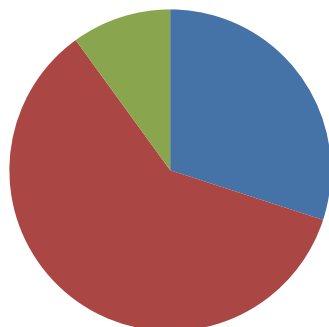
- Extremely Good
- Very Good
- Good
- Moderately Good
- Moderate
- Somehow Tolerable
- Poor
- Very Poor
- Extremely Poor

### Applicability/relevance to real life situations



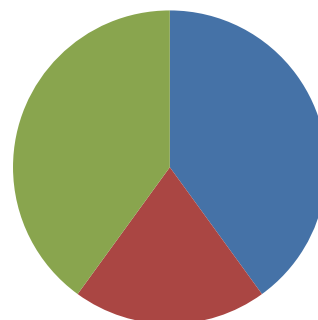
- Extremely Good
- Very Good
- Good
- Moderately Good
- Moderate
- Somehow Tolerable
- Poor
- Very Poor
- Extremely Poor

### Depth of the course content



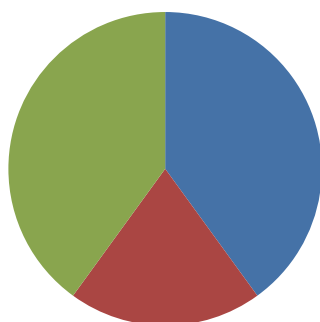
- Extremely Good
- Very Good
- Good
- Moderately Good
- Moderate
- Somehow Tolerable
- Poor
- Very Poor
- Extremely Poor

### Extent of coverage of course



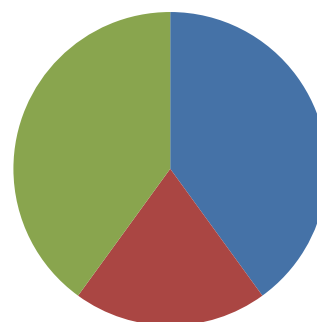
- Extremely Good
- Very Good
- Good
- Moderately Good
- Moderate
- Somehow Tolerable
- Poor
- Very Poor
- Extremely Poor

### Extent of effort required by students



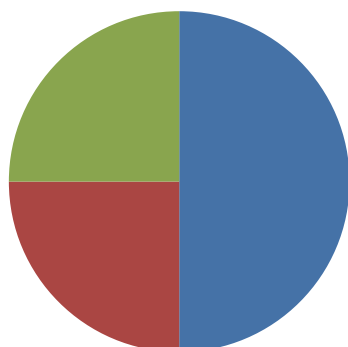
- Extremely Good
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- Moderately Good
- Moderate
- Somehow Tolerable
- Poor
- Very Poor
- Extremely Poor

### Relevance/learning value of project/report



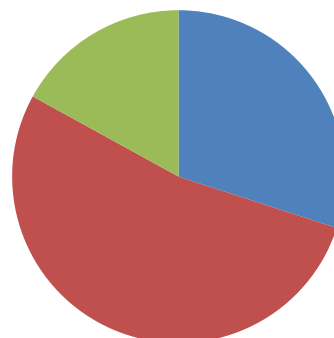
- Extremely Good
- Very Good
- Good
- Moderately Good
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### Overall rating



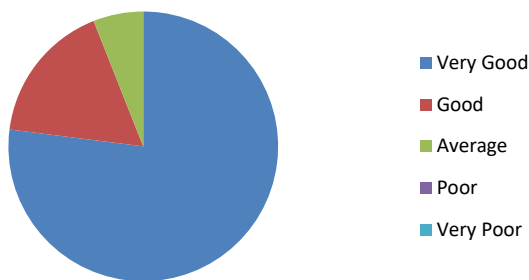
- Extremely Good
- Very Good
- Good
- Moderately Good
- Moderate
- Somehow Tolerable
- Poor
- Very Poor
- Extremely Poor

### The syllabus was

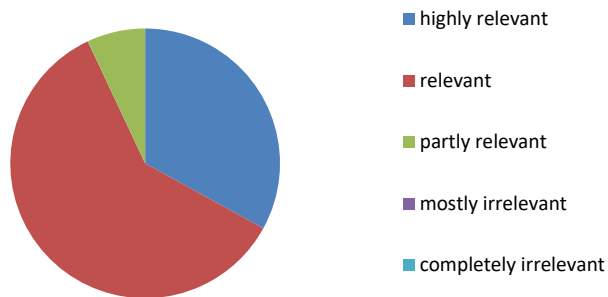


- challenging
- adequate
- inadequate
- dull
- irrelevant

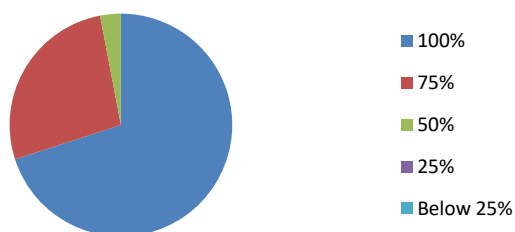
**Were you able to get the prescribed readings?**



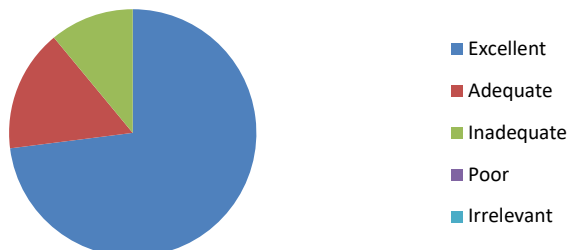
**Your background for benefiting from the course was**



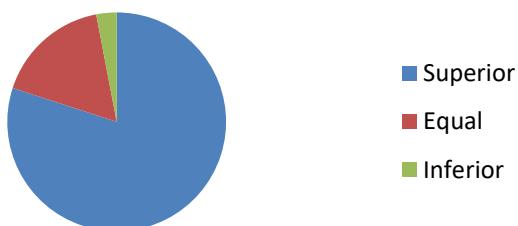
**In your opinion, how much of the total weightage of a course should the internal assessment account for?**



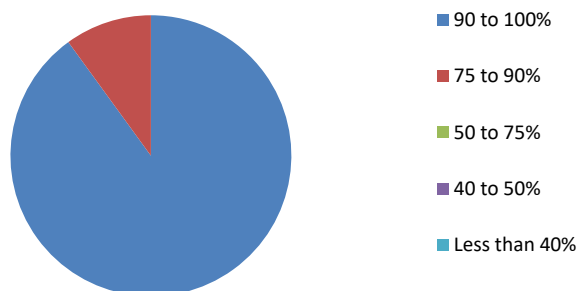
**What is your opinion about the library holdings for the course?**



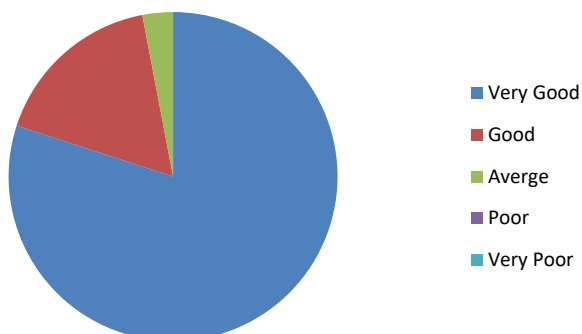
**When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?**



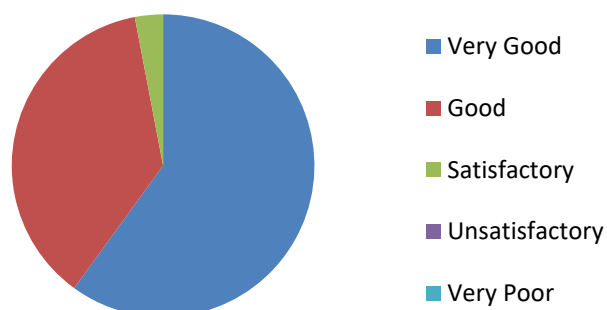
**How much of the syllabus was taught in class?**



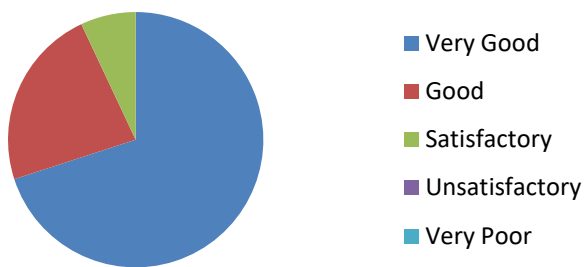
**The internal evaluation system as it exists is**



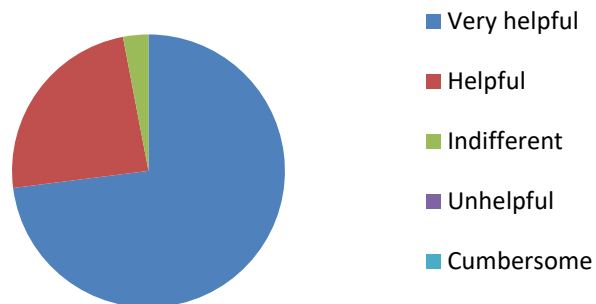
**How do you rate the student-teacher relationship in the College/Department as a whole?**



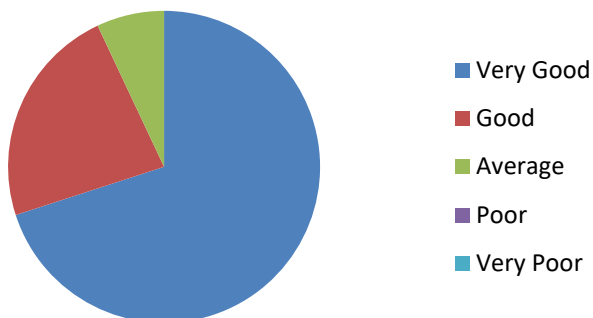
### How do you rate the student-teacher relationship in your College/ Department?



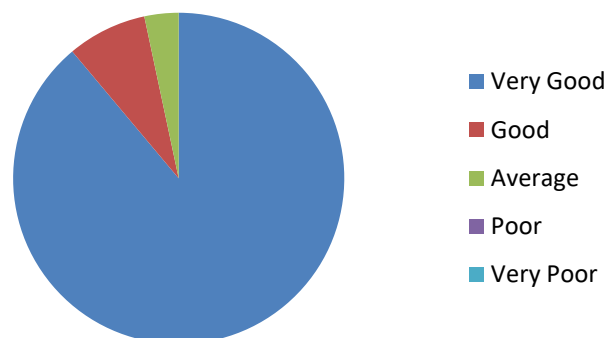
### How do you find the Campus administrative office?



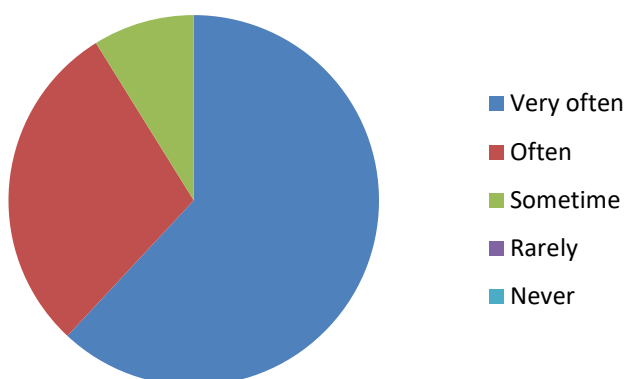
### What is your rating on hostel facilities?



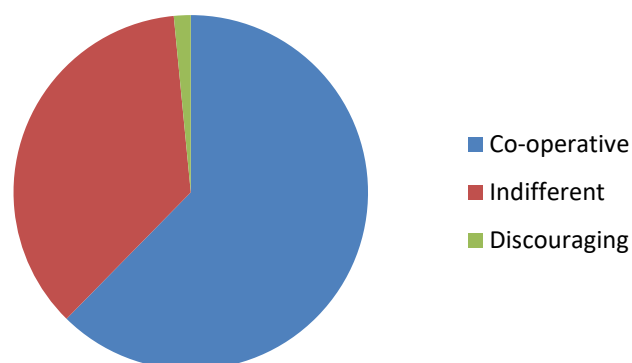
### How do you rate the health care facilities?



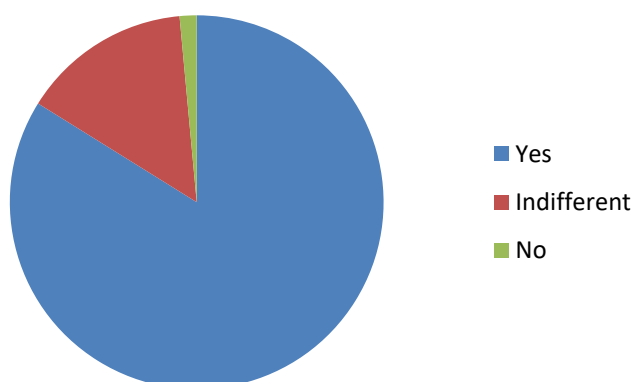
### Did you participate in any of the extra-curricular activities?



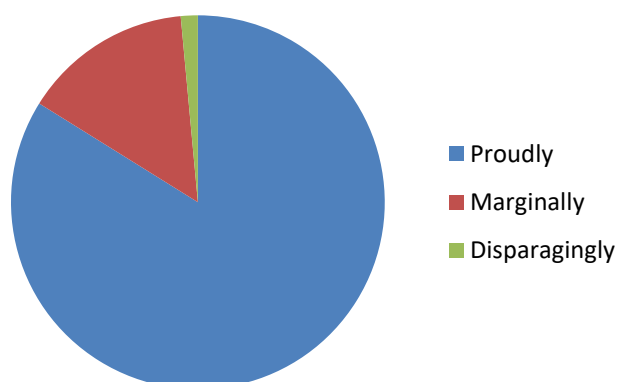
### What was the attitude of teachers to extra-curricular activities?



### Has your time at the Campus been intellectually enriching?



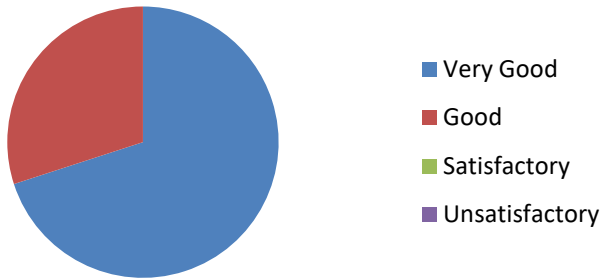
### After leaving the Campus how will you talk about it?



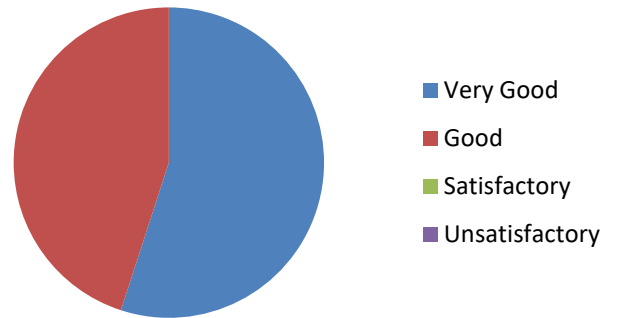
# Questionnaire – 1

## Questionnaires for Feedback from Students

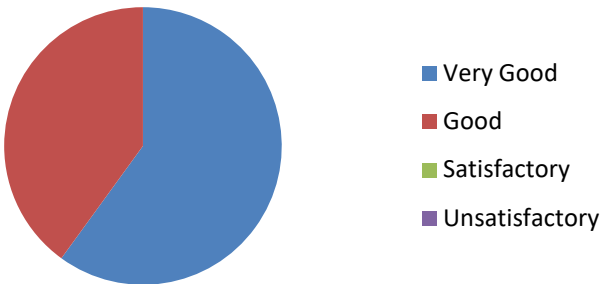
**Depth of the course content including project work if any**



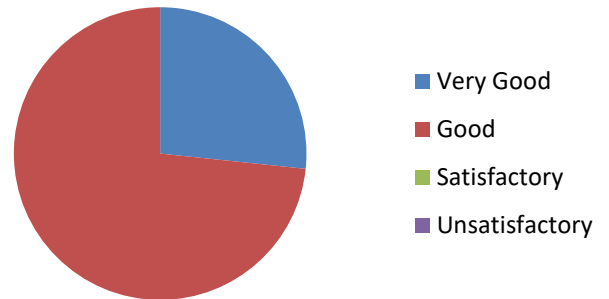
**Extent of coverage of course**



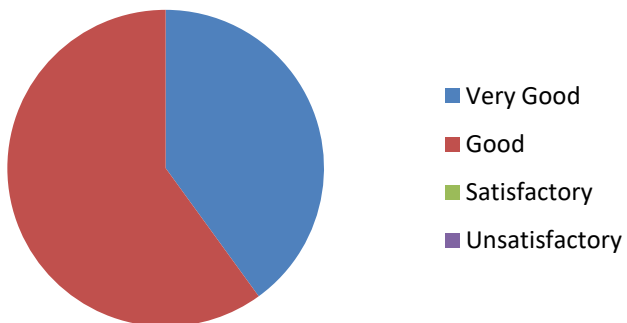
**Learning value {in terms of knowledge. Concepts, manual skills, analytical abilities and broadening perspectives}**



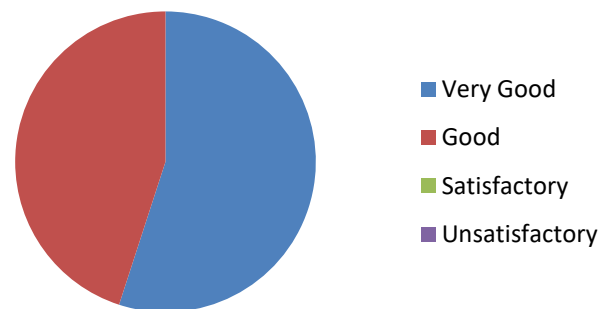
**Applicability / relevance to real life situations**



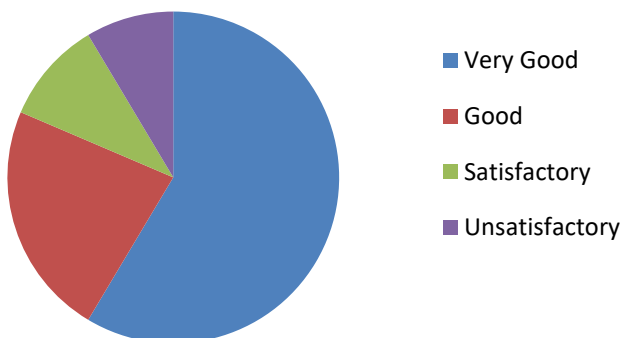
**Clarity and relevance of textual reading material**



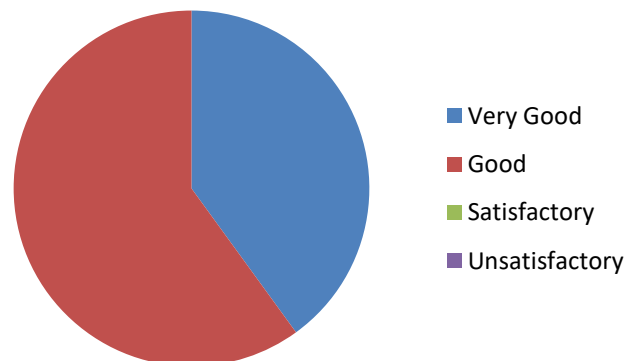
**Relevance of additional source material {Library}**



**Overall rating**



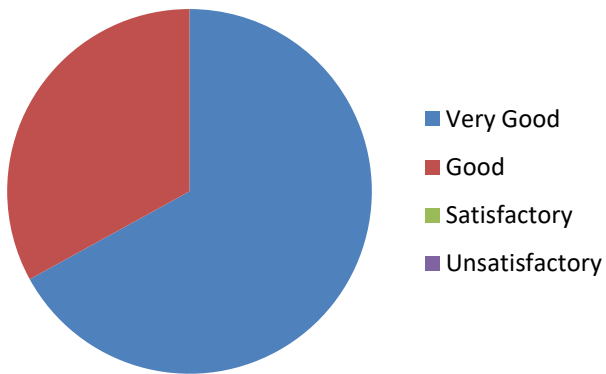
**Extent of effort required by students**



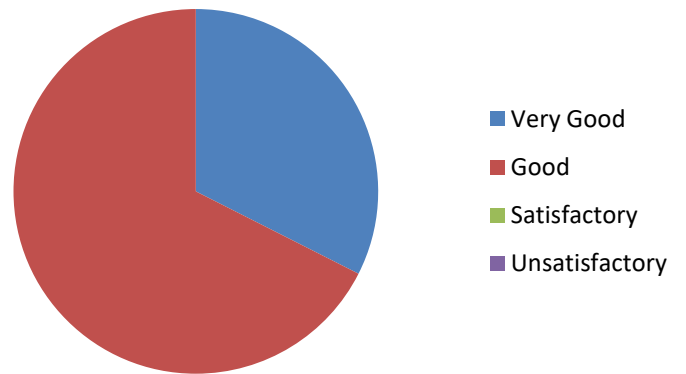
## Questionnaire – 2

### Student Feedback on Teachers

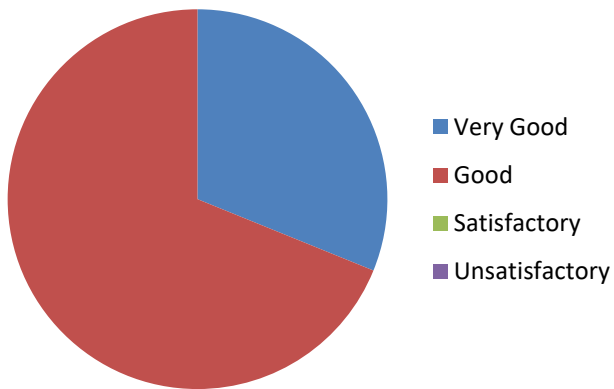
**Knowledge base of the teacher [as perceived by you]**



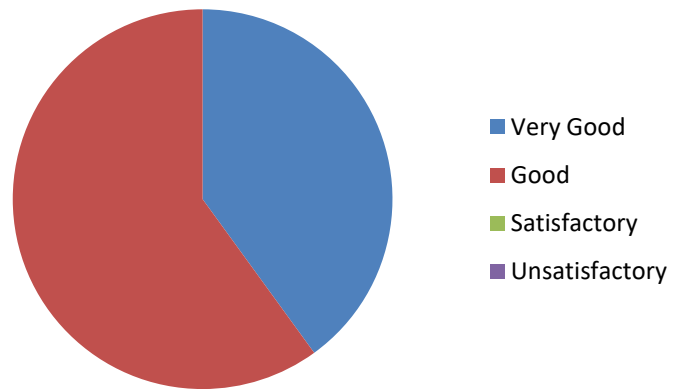
**Communication Skills [in terms of articulation and comprehensibility]**



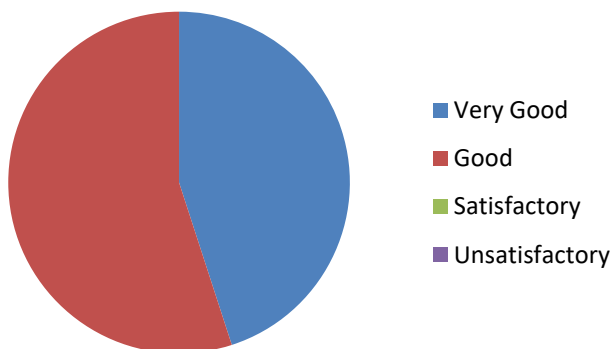
**Sincerity / Commitment of the teacher**



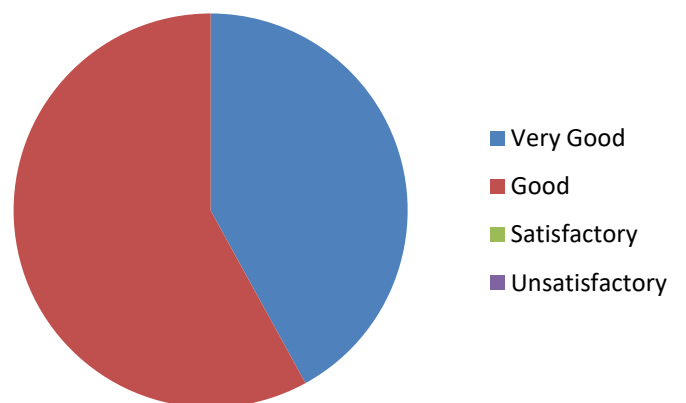
**Interest generated by the teacher**



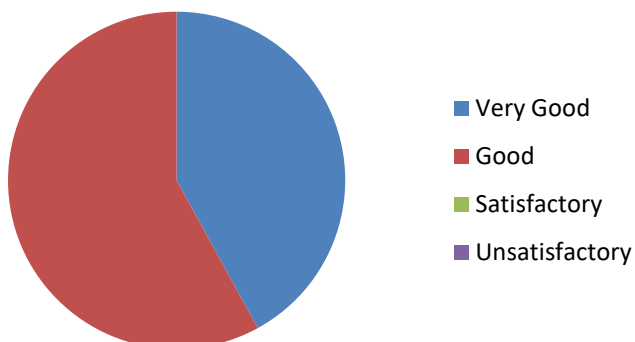
**Ability to integrate course material with environment / other issues, to provide a broader perspective.**



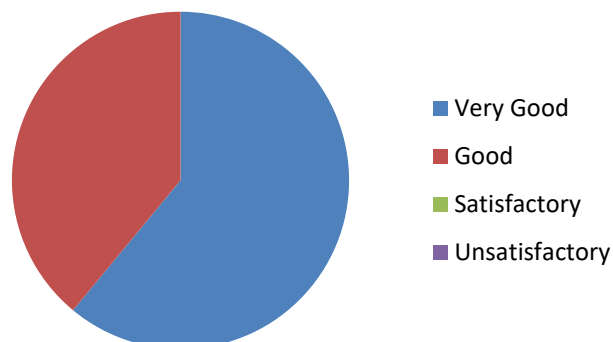
**Ability to integrate content with other courses**



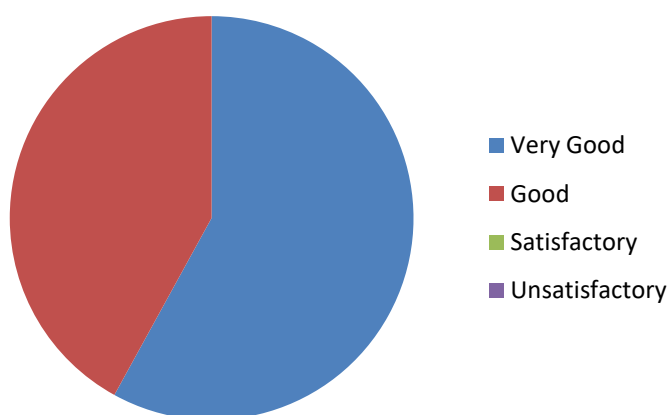
**Ability to design quizzes / tests / assignments / examinations and projects to evaluate students understanding of the course**



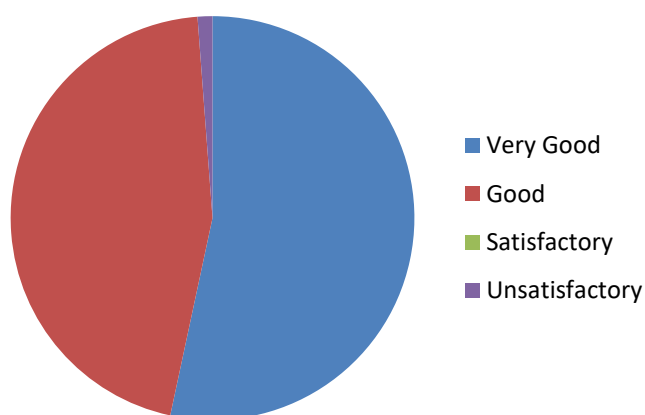
**Accessibility of the teacher in and out of the class [includes availability of the teacher to motivate further study and discussion outside class]**



**Provision of sufficient time for feedback**

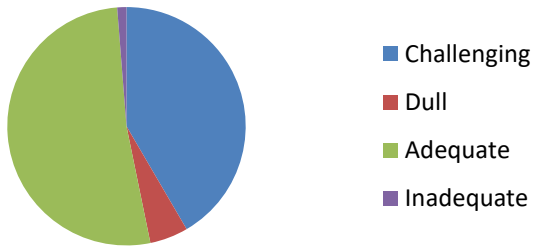


**Overall rating**

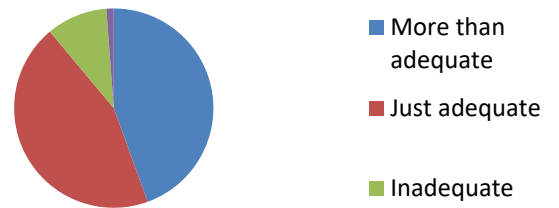


### Questionnaire -3

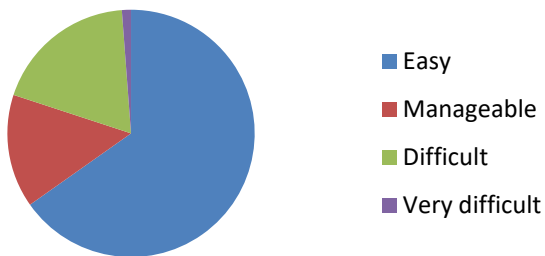
**The Syllabus was**



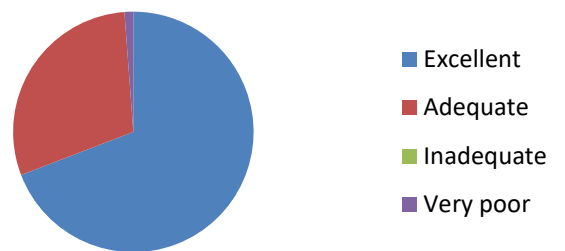
**Your background for benefiting from the course was**



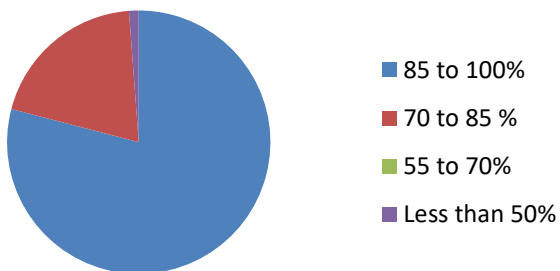
**Conceptually understand of the course was**



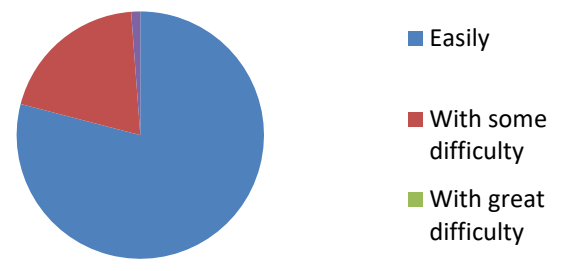
**What is your opinion about the library materials for the course?**



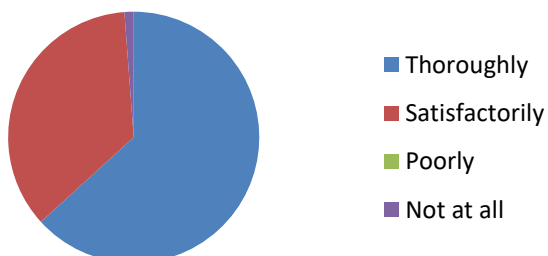
**How much of the syllabus was covered in class ?**



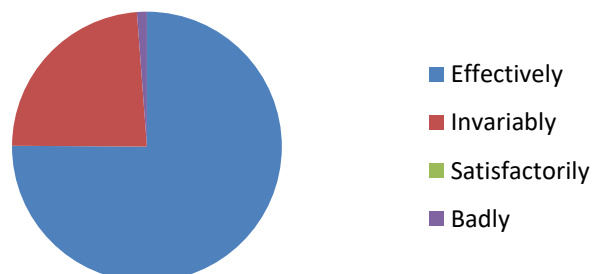
**Where you able to get the prescribed readings ?**



**How well did the teacher prepare for class?**

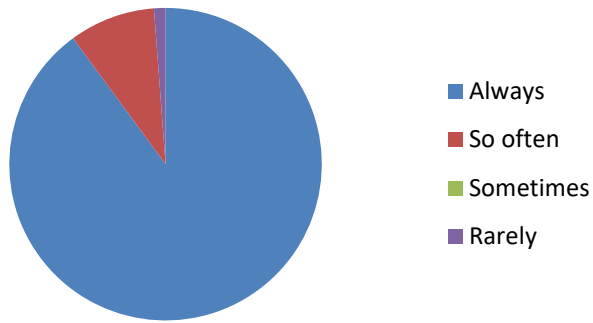


**How well was the teacher able to communicate?**

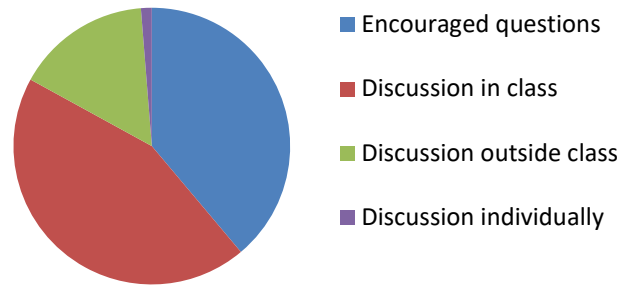




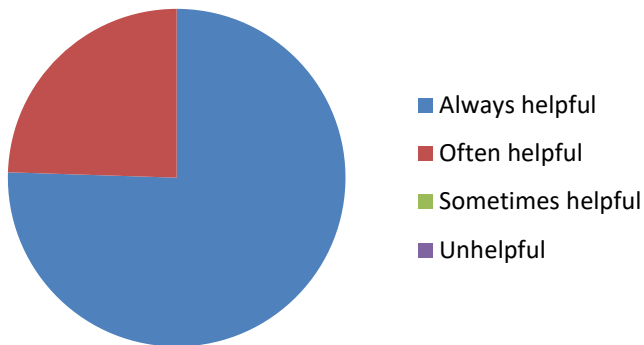
**Did the teacher encourage student participation in class?**



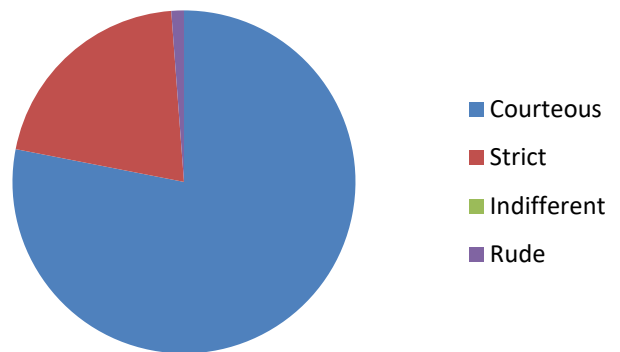
**If the teacher encourage student participation in class, which of the following methods were used?**



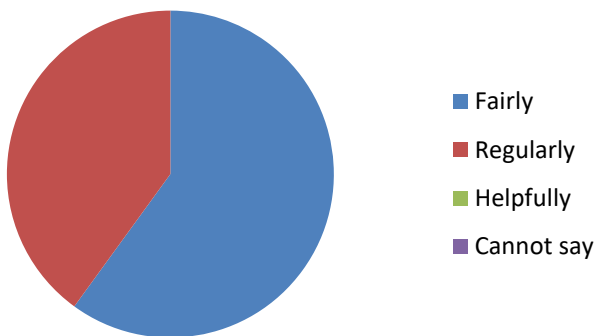
**How helpful was the teacher in advising?**



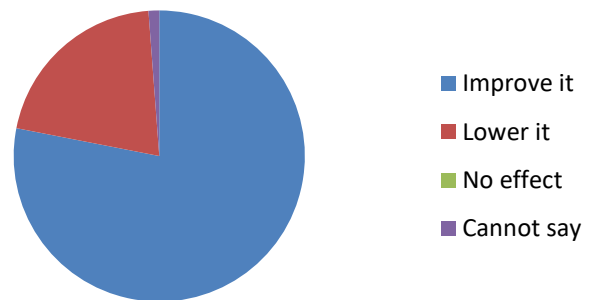
**Was the Teacher**



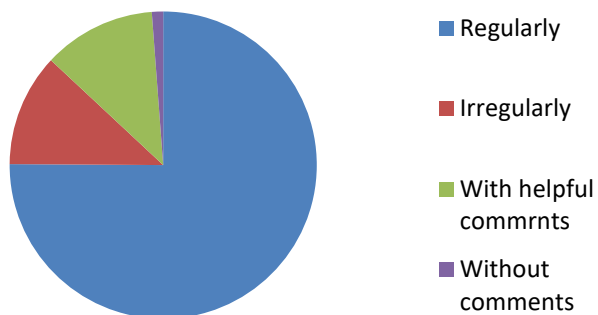
**Did the Internal assesment work?**



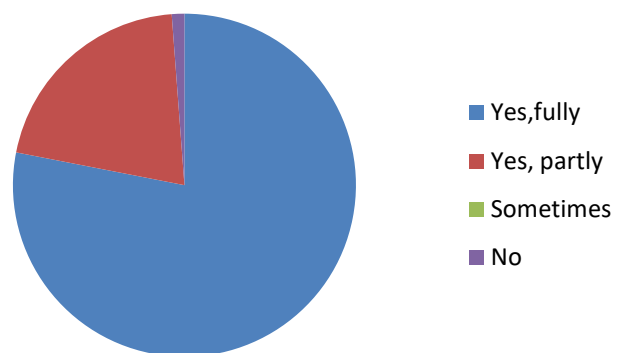
**What effect do you think the internal assessment will have on your course grade?**



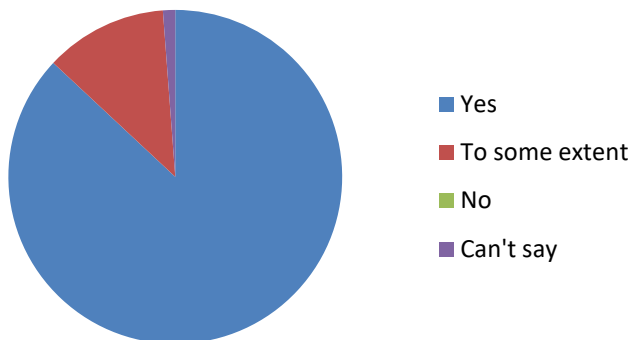
**How did the teacher provide feedback on your performance?**



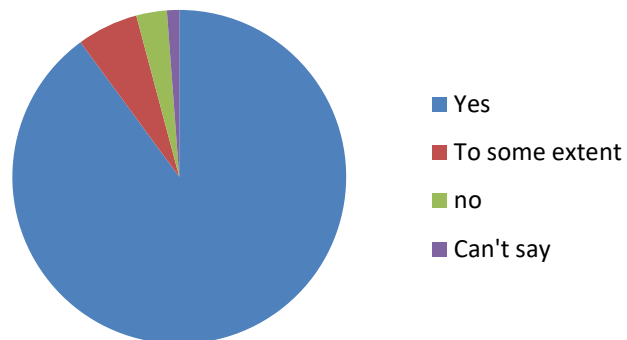
**Were your assignments discussed with you?**



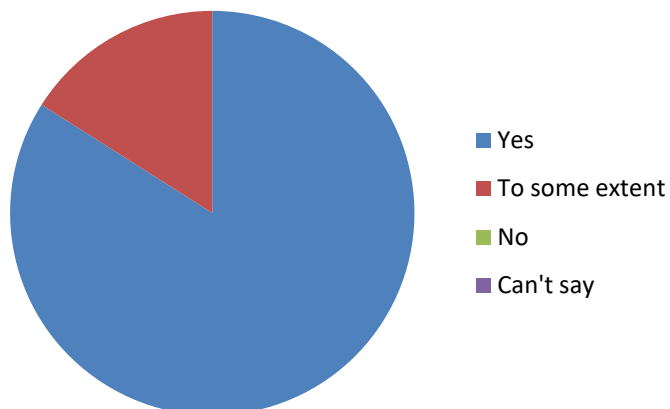
**Was ther any opportunity for personal interaction with teachers?**



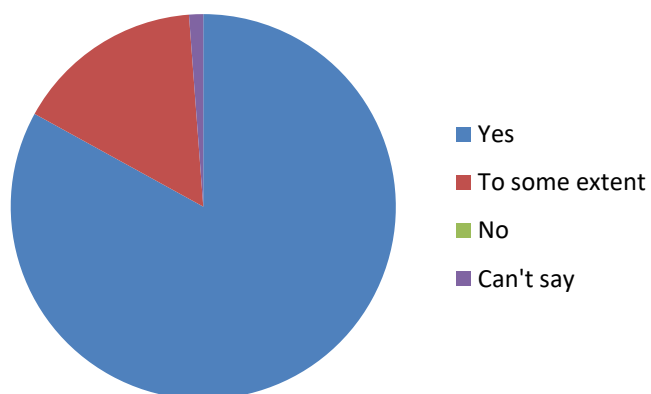
**Where you provided with a course and lecture outline at the beginning?**



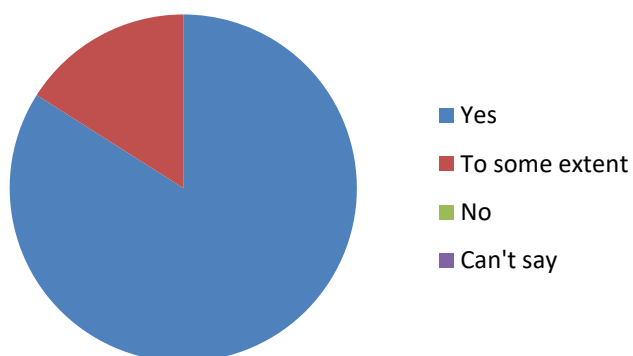
**Was it helpful?**



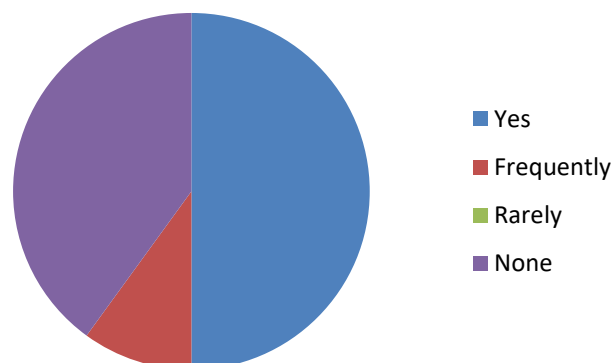
**Was it followed?**



**Was there any oppotunity for small group work?**



**Were outsider experts invited to address you?**

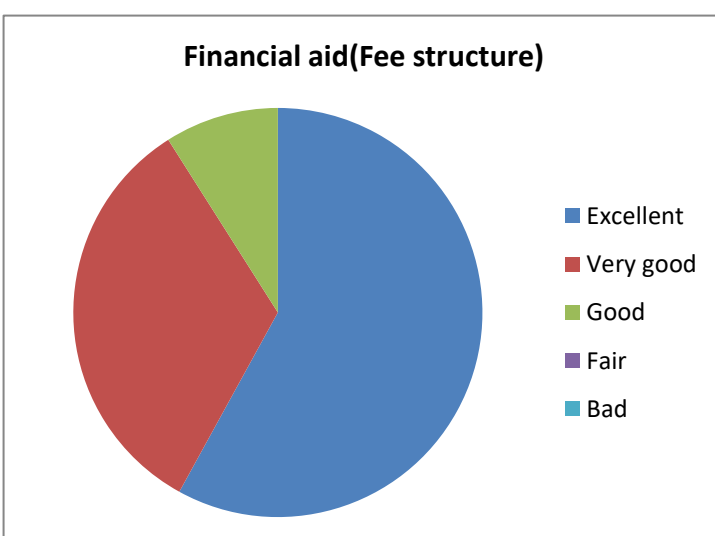
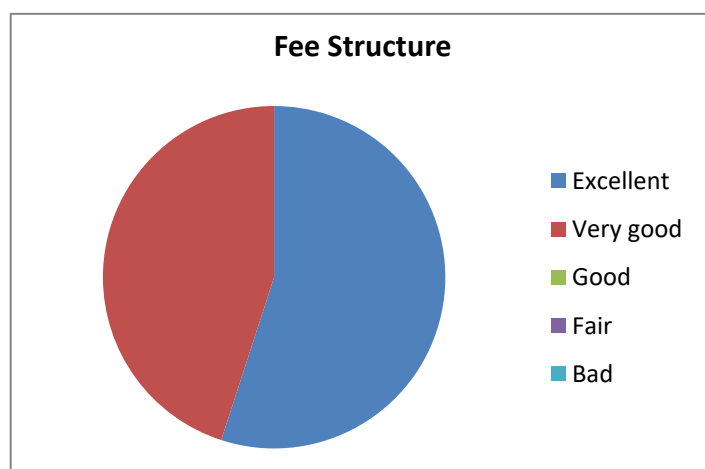
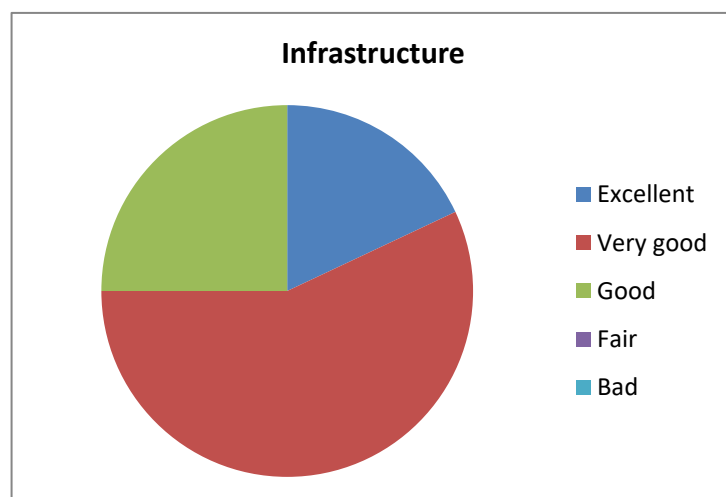
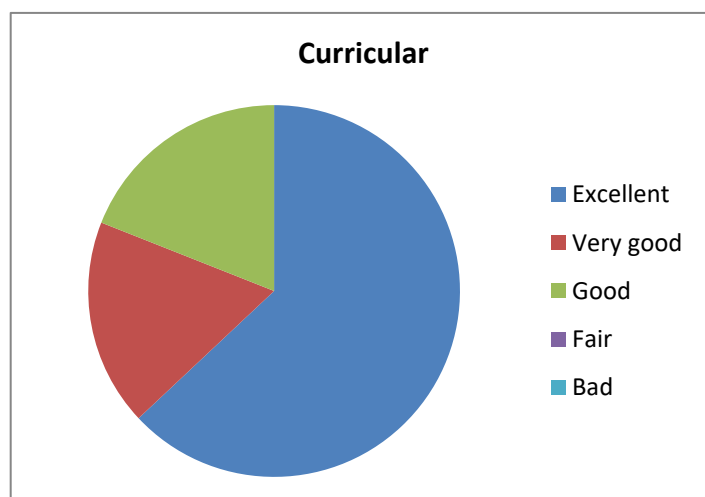


### ***Feedback from Parents:***

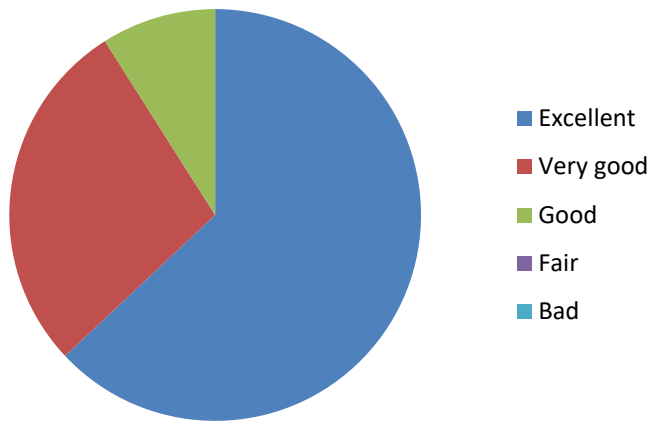
Feedback obtained from the parents is considered as vital for the development of any educational institution. Parents' feedback is taken from approximately 30 parents about the curriculum and the institution for the year 2018-2019. Majority of 57% of the parents expressed that the infrastructure of the college is very good. Academic discipline in terms of timely conduct of lectures, practical and other activities is highly appreciated by them. Majority of the parents felt that quality of the teaching and training provided at the institution and its contribution to their wards overall personality development as excellent and also academic skill & knowledge of the faculty members is excellent (45%). 63% parents are satisfied that the extra curricular activity of campus. It was rated as excellent by majority of the parents regarding the availability and sharing of relevant information on the University website. Majority of 55% of the parents reported that the Teacher student relations are excellent. About 45% of them appreciated overall performance of the University.

### **Feedback analysis report**

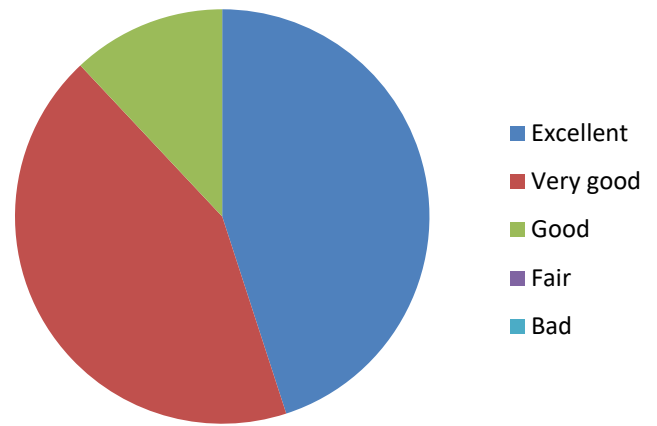
- The feedback analysis reports that from the parents clearly depicts their satisfaction towards the curricular and non-curricular activities rendered by the College.
- From the analysis it is evident that the parents believe that their wards develop good soft skills and ethical values during their course of study.
- It is observed that they have expressed that their expectations towards the institution have been fulfilled especially from the employability point of view.



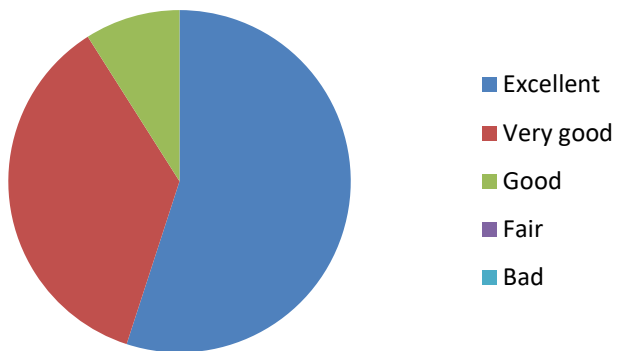
**Extra curricular activity**



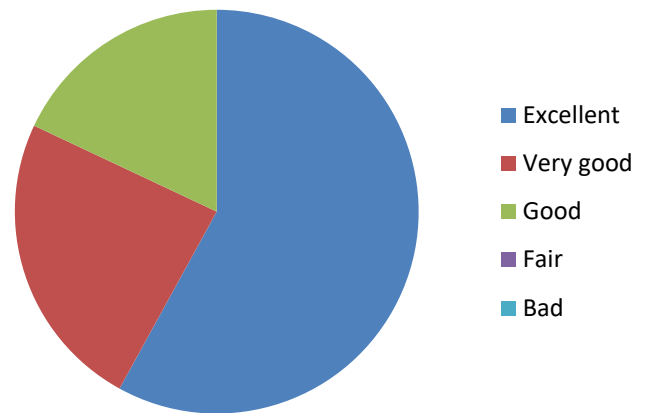
**Syllabus of the University**



**Teacher Student relations**



**Non Teaching/Staff Student relations**



**Overall Performance of the University**

